

Common Core State Standards Foundational Skills Fluency



Fluency

RF.K.4. Read emergent-reader texts with purpose and understanding.

Read, Write, Quiet Boxes – Each child will need to bring in an empty cereal box. Cut the top off the box and make slanted sides as shown.

Children can paint their boxes or decorate them with construction paper. Store blank books, pencils, and simple books that they can read in the



boxes. Children can use their boxes as a quiet activity after lunch or if they finish their work early.

Downloads – You can download many free books for your students on the internet. Here are a few sites:

starfall.com

nellieedge.com

*Clickable links for the above sites and other sites mentioned this month are on the **Downloads** page.*

Predictable Books – Staple two sheets of paper together to make blank books. Children can complete simple sentences on each page. Here are possible topics:

I can...

I like...

I don't like...

I want...

I see...

Look! Look!

I wish...

When I grow up...

I can read...

I know...

Book Buddies - Place an emergent reader book you have worked on in class and a stuffed animal or puppet in a cloth bag. Add blank paper, crayons, and a pencil. Rotate allowing children to take home "book buddy" bags. Remind them to do each of the activities below before returning the book bag to school.

1. Read the book to yourself.
2. Read the book to your book buddy.
(stuffed animal)
3. Read the book in the mirror.
4. Read the book to someone in your family.
5. Read the book one more time to your pet, a toy, or something else.
6. Draw a picture of your favorite part of the story.

Reader's Chair - Designate a special chair in your classroom as the "reader's chair" or "author's chair." Spray paint gold or silver and decorate with fake jewels and fur. Encourage children to practice reading books. When they feel confident invite them to sit in the chair and read a few pages to their classmates.

*They can also read/or tell original stories as they take turns sitting in the chair.